A Multi-Methods Approach to Understanding Student Thriving  
Georgeanna Robinson & Kaitlin Wilcox, Grinnell College

A Tableau Dashboard on Academic Majors at the University of Wisconsin System  
Yufeng Duan, University of Wisconsin System Administration

AIR Listening Session with AIR Board Member Michele Hansen  
Michele Hansen, Indiana University-Purdue University Indianapolis

At the Intersection of Data, Policy, and Institutional Research – You Choose the Route, We Will Talk About the Journey (Panel)  
Tasha Almond-Dannebring, Heliocampus; Meredith Fergus, Minnesota Office of Higher Education; Laura Fingerson, Strategic Education Inc.; & Bethany L. Miller, Mary Baldwin University

Benchmarking for Breakthrough Improvement  
Brenda Krueger & Meridith Wentz, University of Wisconsin-Stout; & Jim Lenio, Walden University

Benefits of Succession Planning and Secrets of Leadership Development  
Kristin McKinley & Sarah Dunnagan, Lawrence University

Beyond First Destination Data: Career Center/IR Exploration of Factors Associated with Career Engagement, Internships, and Experiential Learning  
Susan Canon & Nate Jacobi, St. Olaf College

Building Interactive Web Applications in R: Comparing Shiny and Dash  
Mike Wallinga, Northwestern College

Campus Climate and Graduate Students' Mental Health  
Krista Soria, University of Minnesota-Twin Cities

Developing and Sustaining an Institutional Review Board at a Two Year College  
Nora Morris & Jennifer Pearson Hennen, Anoka-Ramsey Community College

Developing a Homegrown First-Year Survey: Macalester's Rationale, Process, and Initial Insights  
Adam Johnson & Polly Fassinger, Macalester College

Efficient Methodological Techniques Applied to the Reporting of Graduation Rates for Program Review  
Sidney Fisk, North Dakota State University

Evaluation of the Effectiveness of Success Navigators  
Viktor Brenner, Waukesha County Technical College
AIRUM Conference 2019
Concurrent Sessions

4 Tips for Breaking Down Barriers to IR Success
*James Cousins, Rapid Insight; Katie Reed, Macalester College*

Improving Student Success in Math: Winds of Change at University of Wisconsin System Institutions
*David Blough, University of Wisconsin System Administration; Kinga Jacobson, University of Wisconsin-Green Bay; & Emily Neumann, University of Wisconsin-Superior*

Innovation Through Strategic Planning
*Meridith Wentz, University of Wisconsin-Stout*

IR and Financial Aid: Techniques for Better Partnership
*Christopher Feit, Loras College*

IR Empowers Data-Driven Decision-Making: A Nursing Program Example
*Ellie Shockley, North Dakota University System*

Lessons from the Field: Advice from a Career in IR/IE and Points along the Way (Panel)
*Lesley Lydell & John Kellogg, University of Minnesota-Twin Cities; Cynthia DeVore, Metropolitan State University; & Daniel Nelson, Bethel University*

Making the Most of Your State's Data Books, Parts I & II
*Tom Mortenson, Pell Institute*

Managing Reporting Changes for Student Feedback of Instruction
*Daniel Glover, University of Minnesota-Twin Cities*

NC-SARA Data Reporting: Institutional Approaches to Reporting Out-of-State Learning Placements and M-SARA’s Role
*Michelle Sturm, University of Wisconsin-La Crosse; Tracy King, University of Wisconsin-River Falls; & Emily Jacobson, Midwestern Higher Education Compact (MHEC)*

Projecting University of Wisconsin System Enrollments to 2025 from Detailed Population Estimates and Enrollment Rate Modeling
*Daniel Younan, Andrew LeBeau, & Mark Pioli, University of Wisconsin System Administration*

Research in Action: Program-Level Postsecondary Outcomes
*Lesley Lydell, Ron Huesman & Helen Horner, University of Minnesota-Twin Cities*

The Pivotal Role of Institutional Research and Meeting HLC Criteria 4.B
*Nichole Peterson, Century College*
Triangulation of Academic Officer's View
Carol Okigbo, Minnesota State University-Moorhead

Transformers: Academic Performance Solutions Implementation Superstars and Optimus Prime
Kinga Jacobson, University of Wisconsin-Green Bay

Using SLEDS to Investigate Pathways to a Family-Sustaining Wage
Erin Osborn, Century College & Jane Fields, U of MN Center for Applied Research and Educational Improvement

What Do We Really Know About Adult Learners in Minnesota?
Meredith Fergus, Minnesota Office of Higher Education; Yanan Zhang, College of Saint Benedict; & Erin Osborn, Century College