

Linking Transfer Student Outcomes to College of Origin: Is There a Difference?

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Agenda

- Introduction
- Transcript Evaluation Process
- Demographics
- Transfer Student Performance at UST
- Comparing Transfer Institutions
- Course Comparisons
- Implications

University of St. Thomas

- Catholic.....Diocesan.....Doctoral/Research
- Teaching University
- Enrollment – 10,534
 - Undergraduate – 6,176
 - Incoming Freshman – 1,324
- Campuses in St. Paul, Minneapolis, Rome, and Owatonna
- Gender - ~50/50
- Minnesota Residence – 80%

Transcript Evaluation Process

- Transcript received
- Optix
- Link transcript to student application term
- Attendance periods
- Articulation database
- Credit entered

Transcript Evaluation Process

Areas to Improve

- Articulation database
- Courses meet expectations of students
- Accreditation
- Online
- Special populations

Transcript Evaluation Process

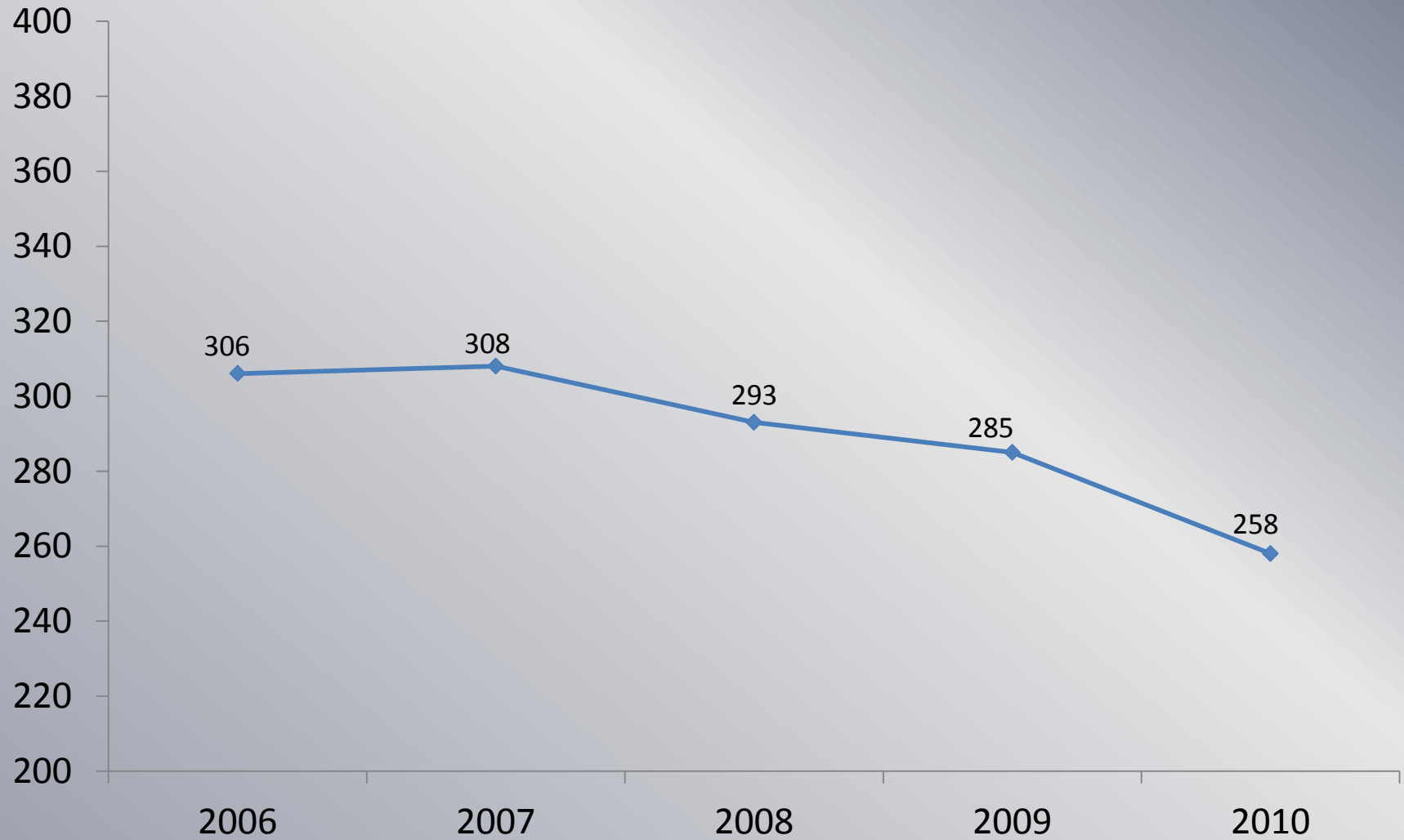
Areas of Strength

- Transfer credit web tool
- Processing
- Foreign credentials
- Articulation database
- Accreditation

Population

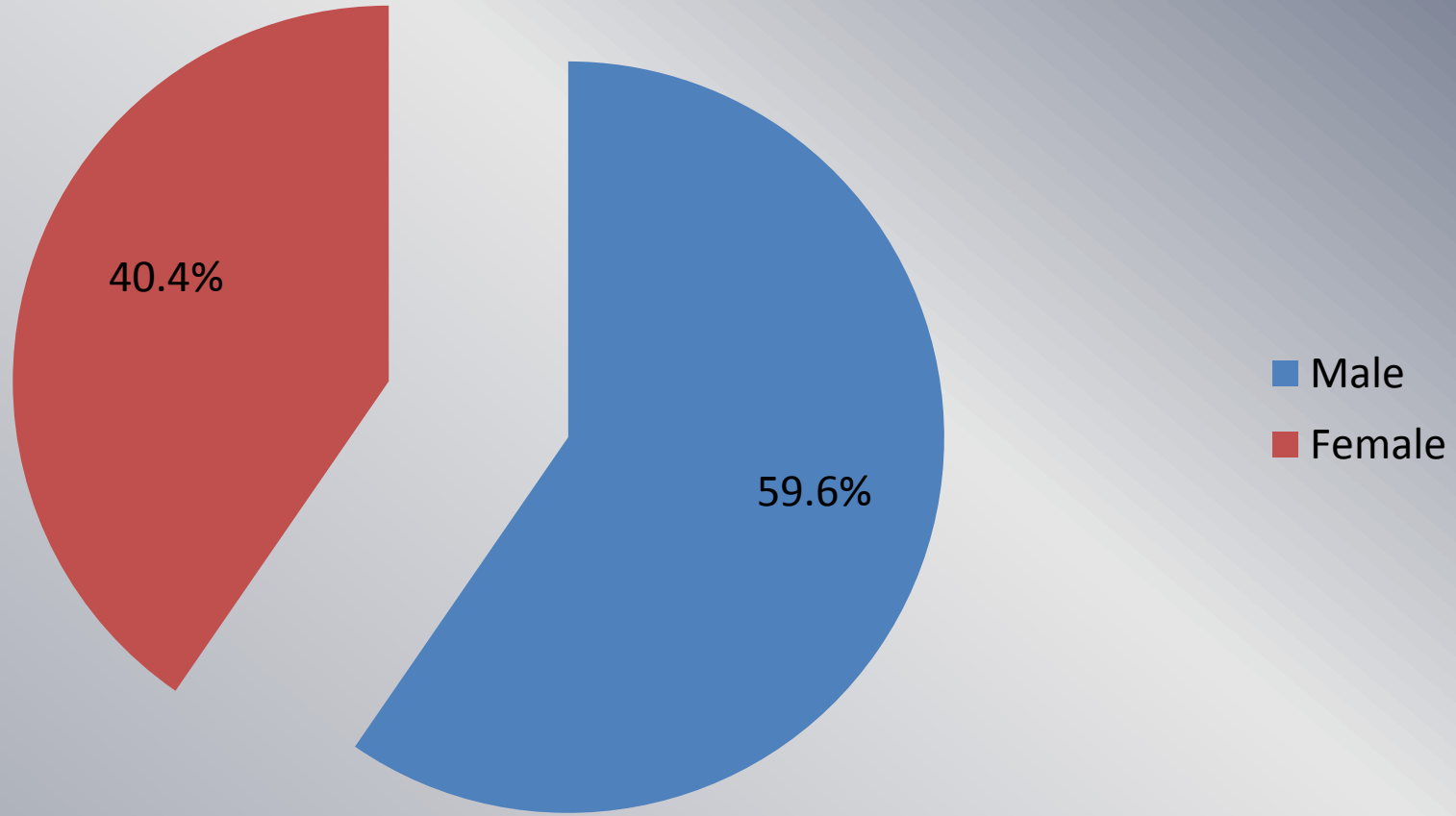
- Total number of Transfer students: 1,450
- Six Cohorts: 2006 through 2010
- Male: 60%
- Students of Color: 25%
- Average ACT Composite score: 23
- Average Transfer Credits: 52
- Average Transfer GPA: 3.15
- Full-Time Status: 95%

Transfer Students by Year

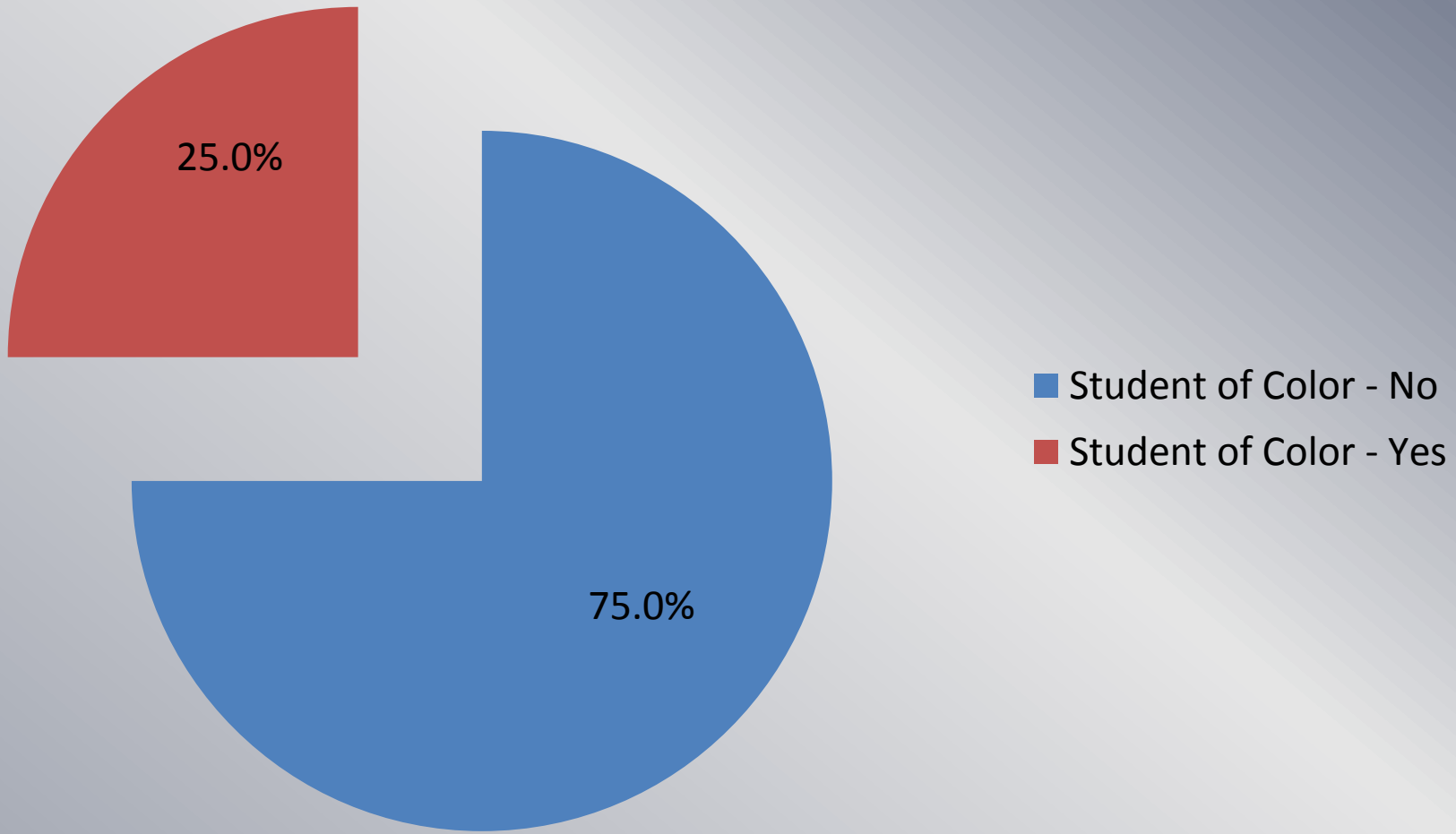


Demographics

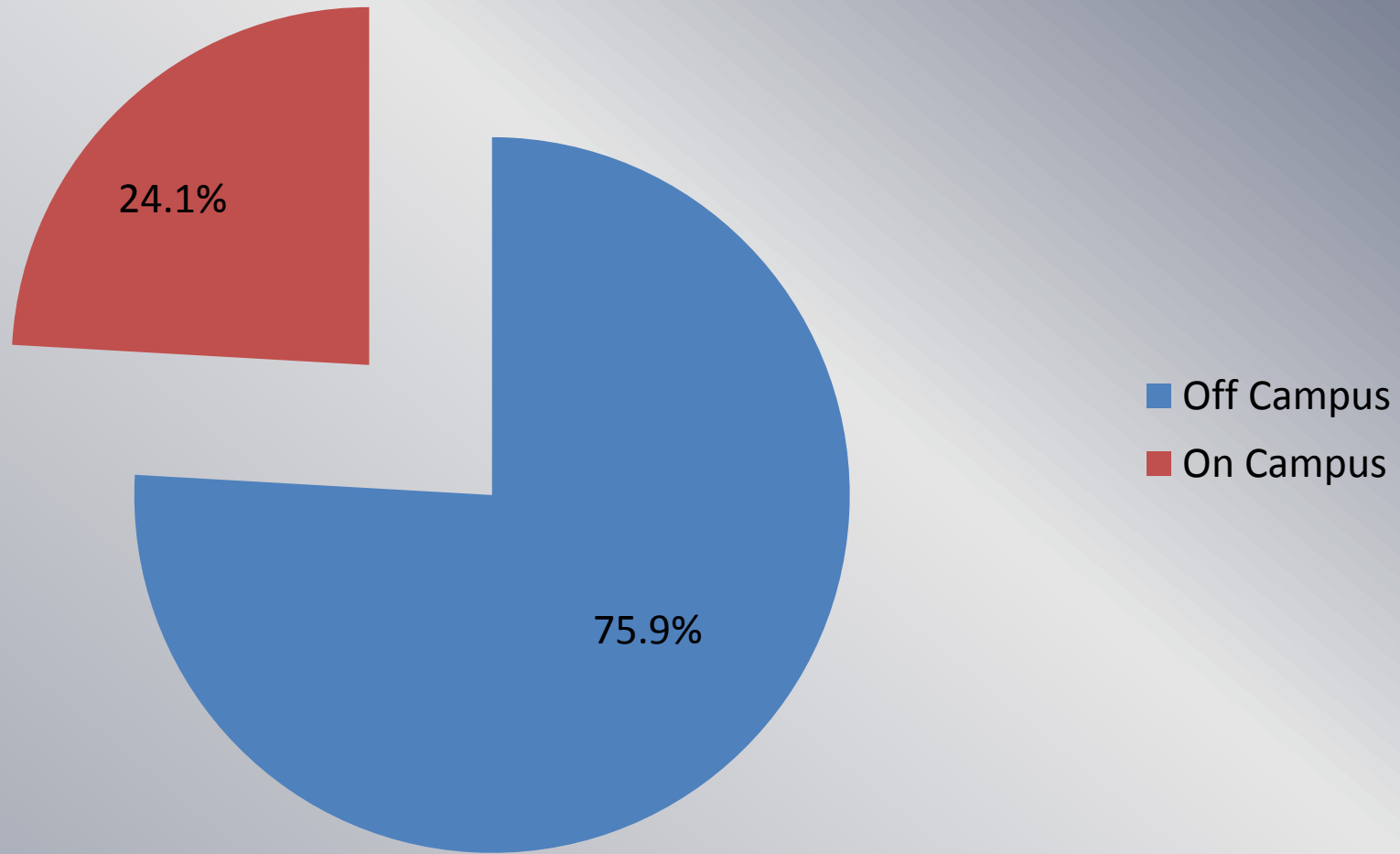
Gender



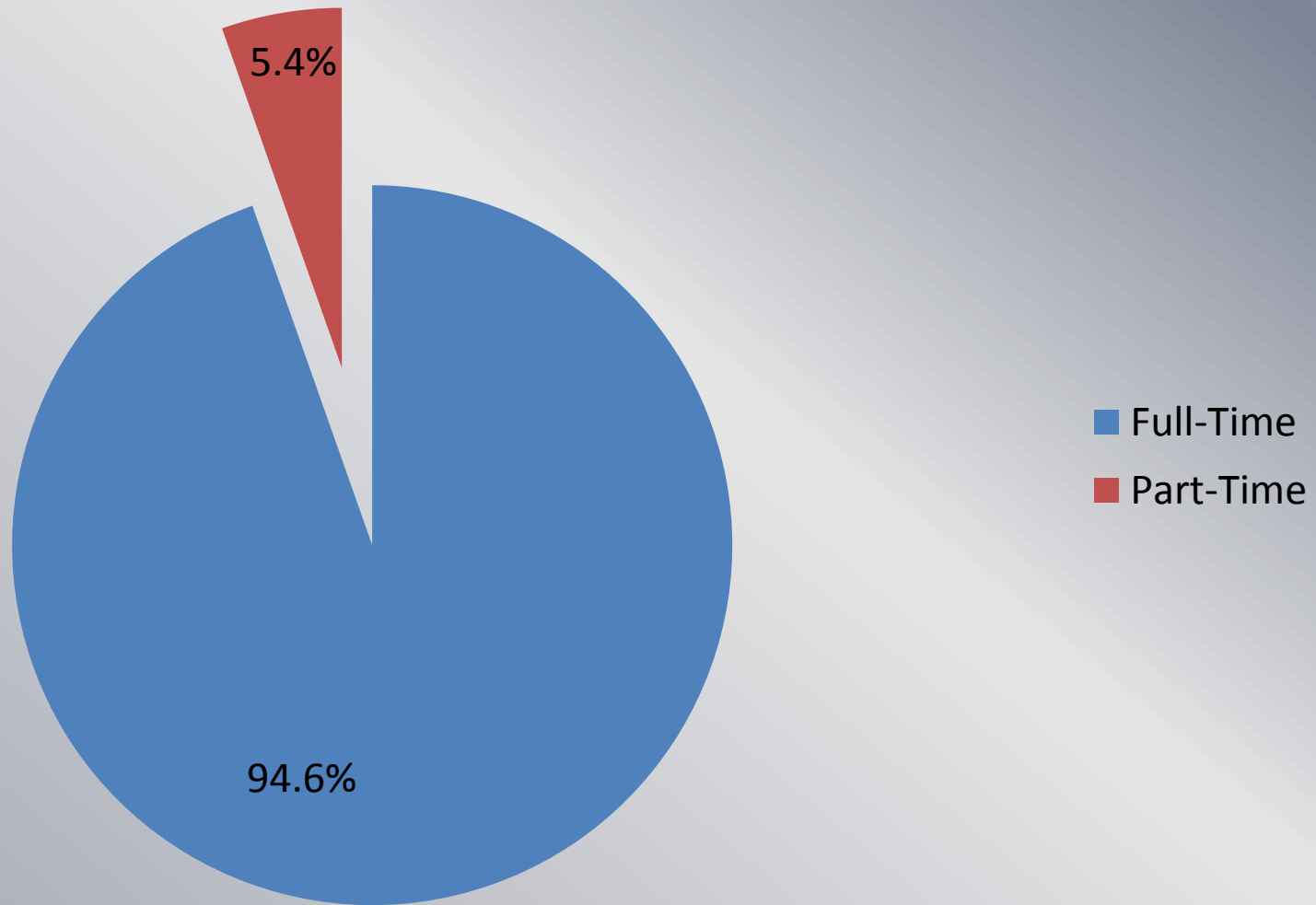
Student of Color



Residency Status

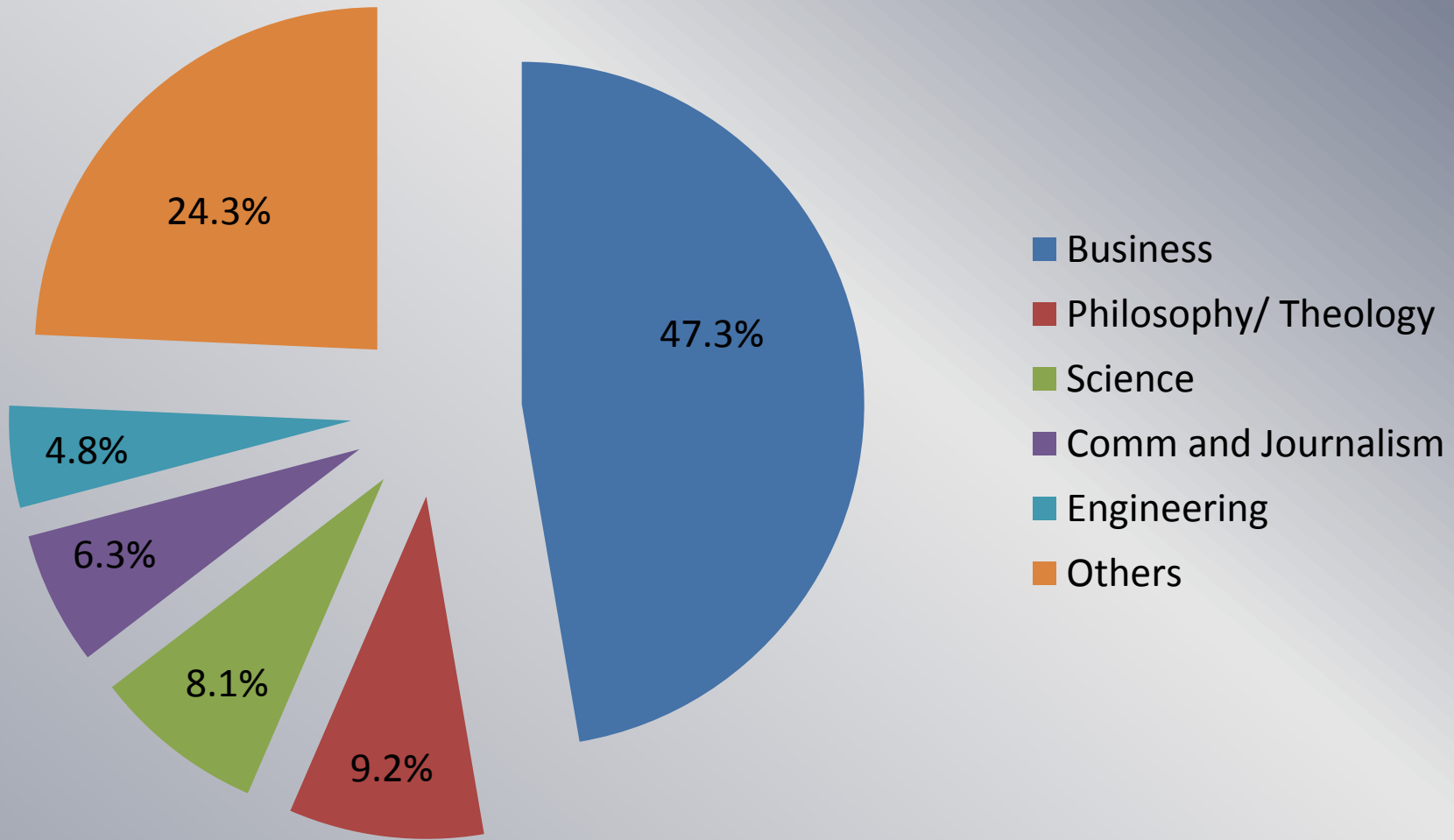


Enrollment Status

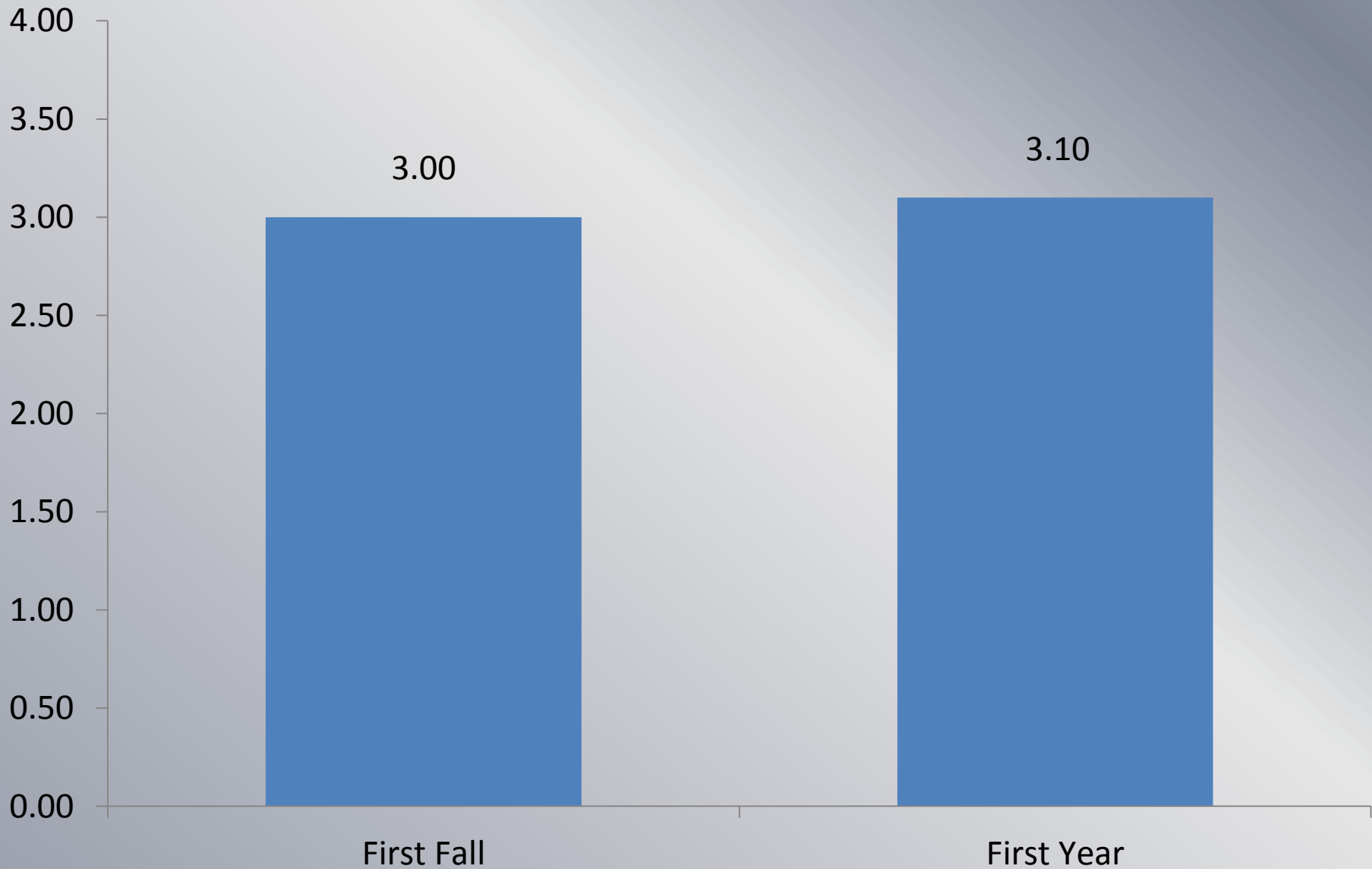


Transfer Students at UST

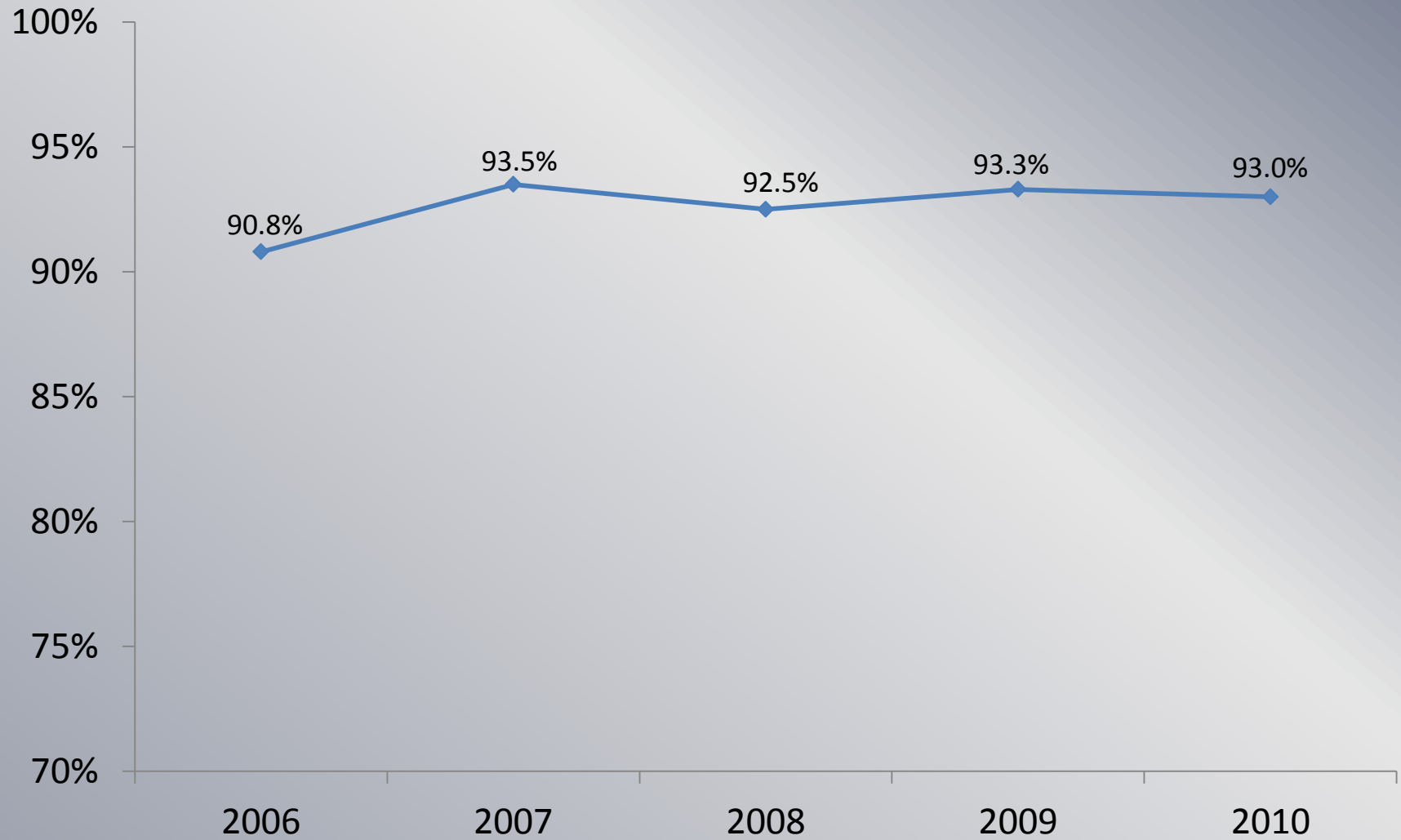
Majors



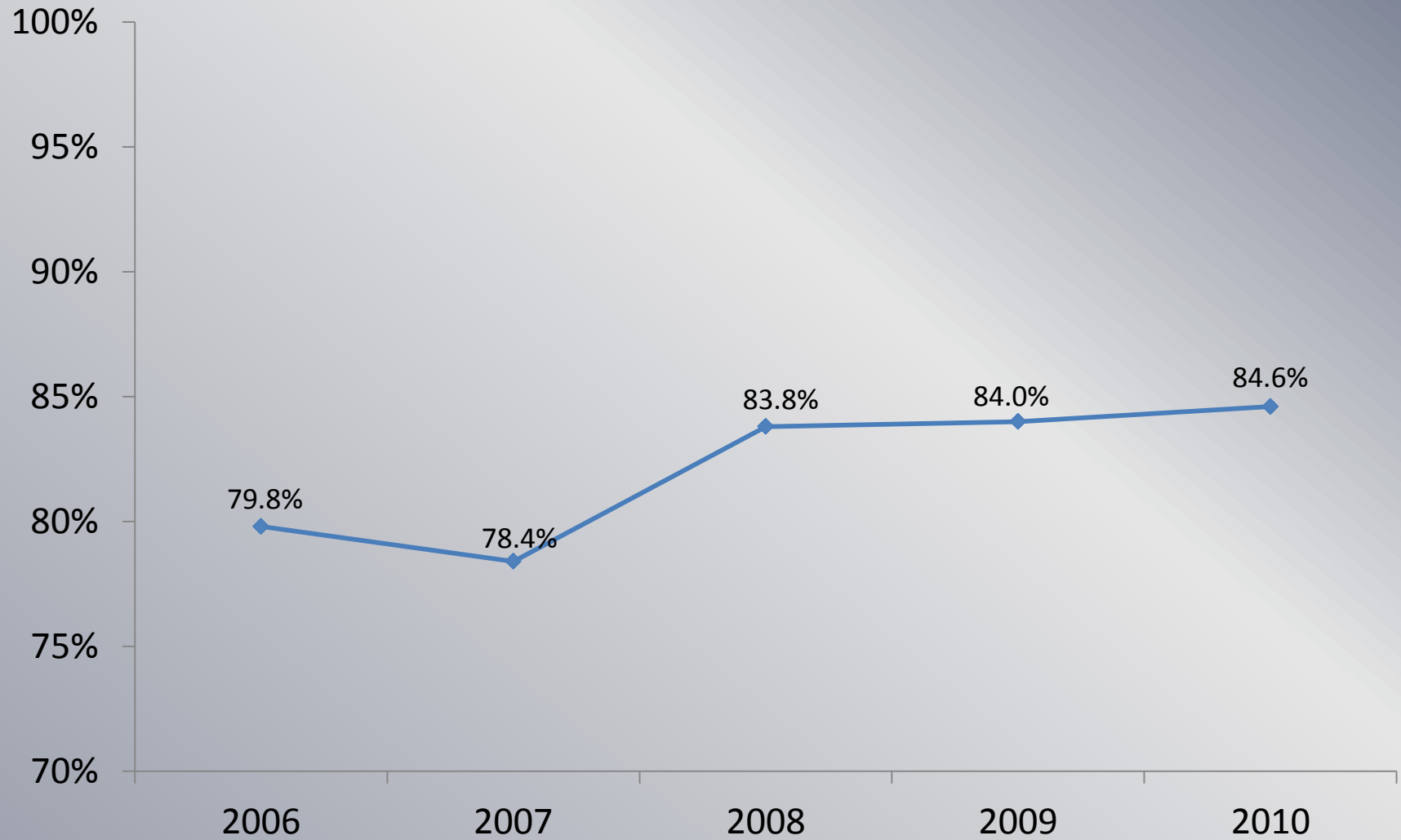
Institutional GPA



Fall to Spring Retention Rate

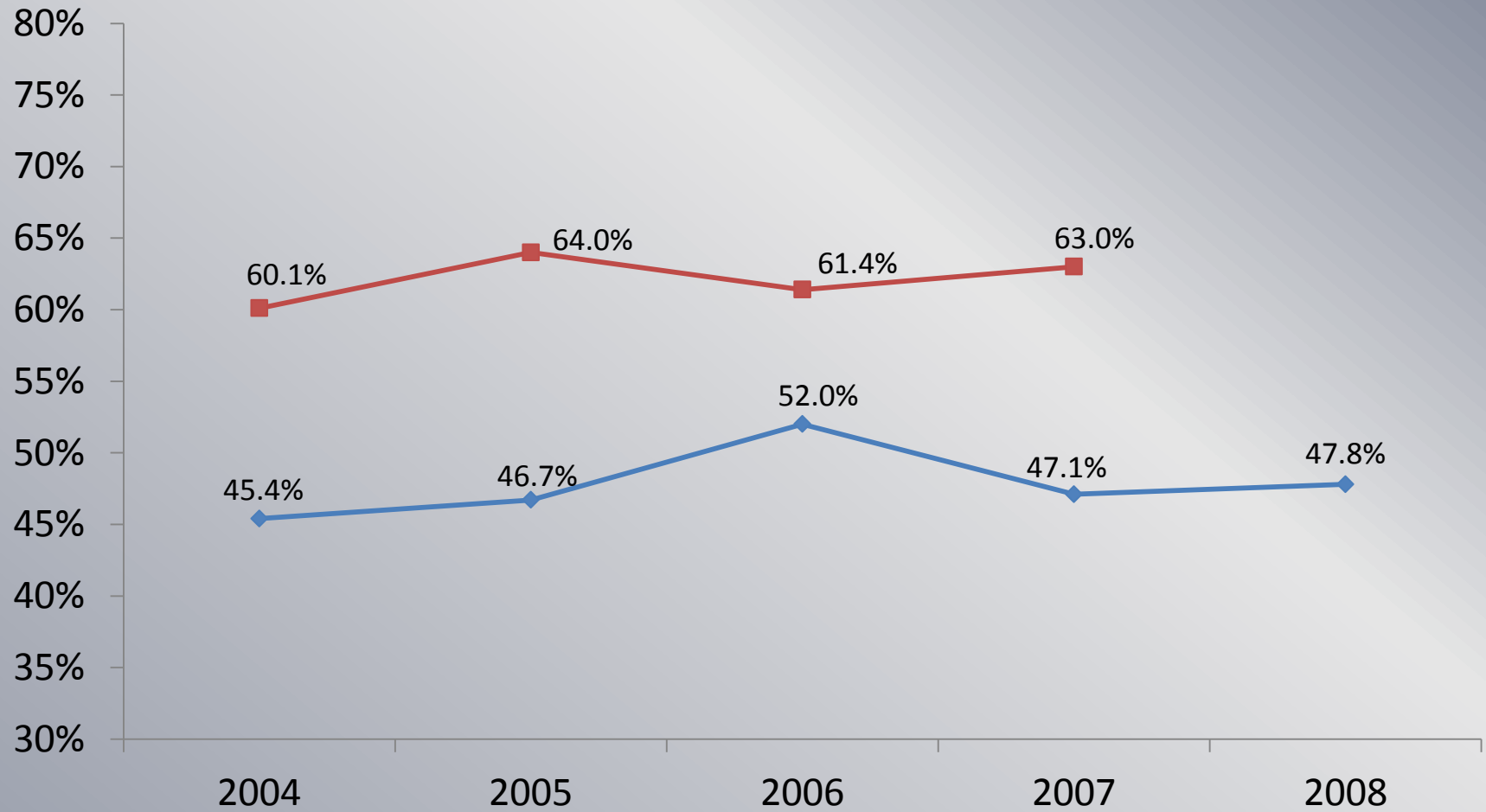


Fall to Fall Retention Rate



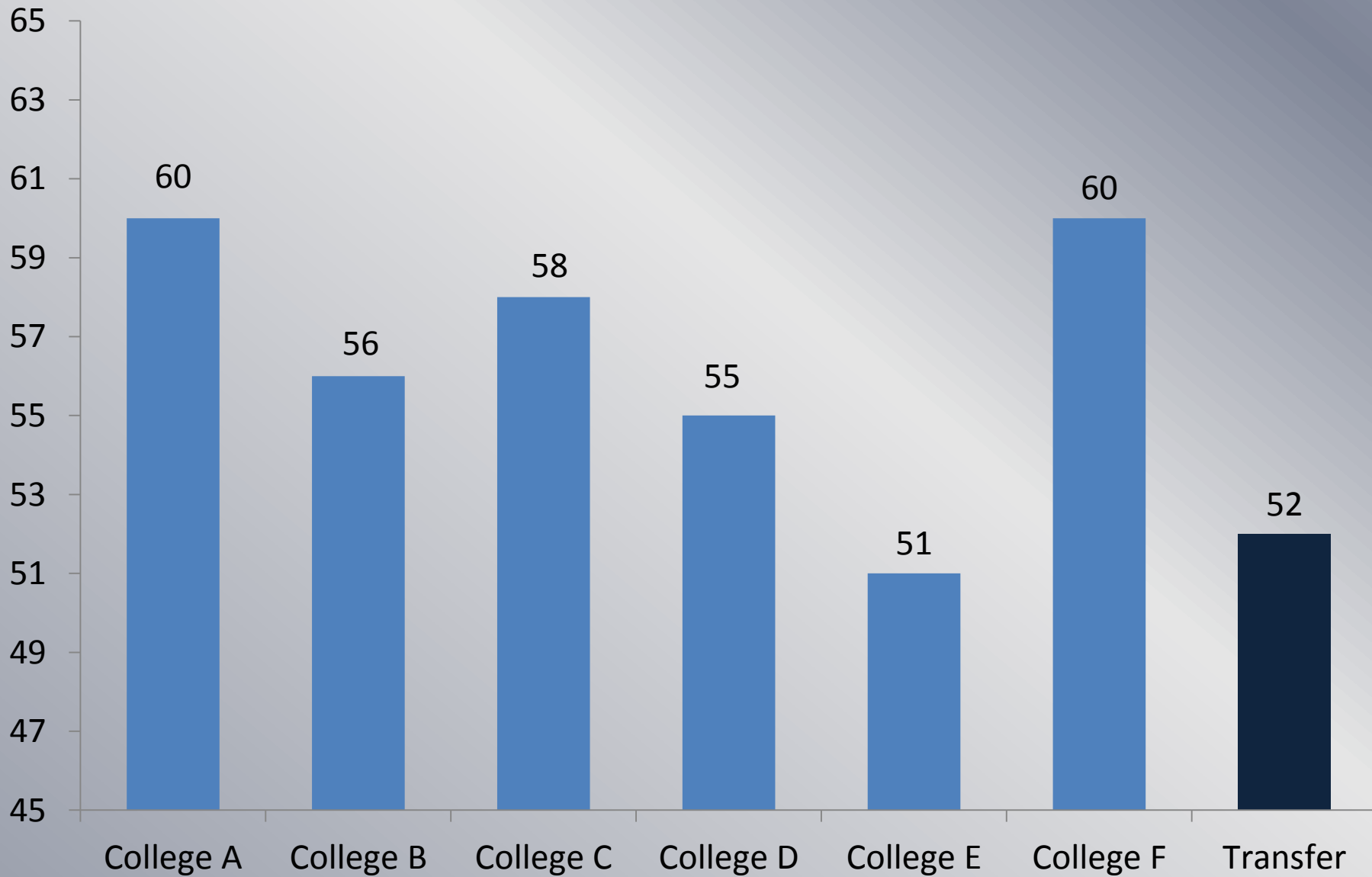
Graduation Rate

—◆— Three-Year —■— Four-Year

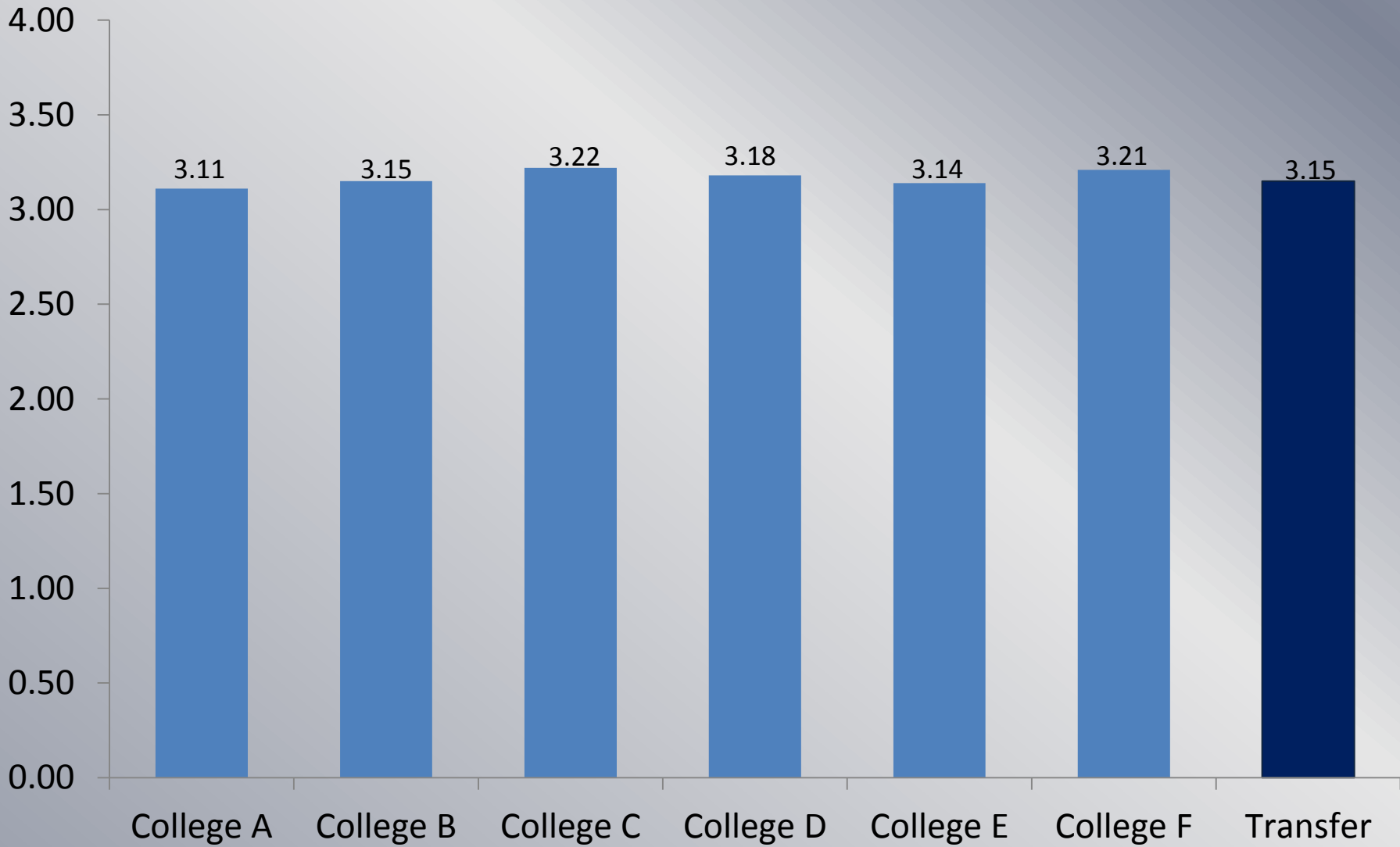


Comparing Transfer Institutions

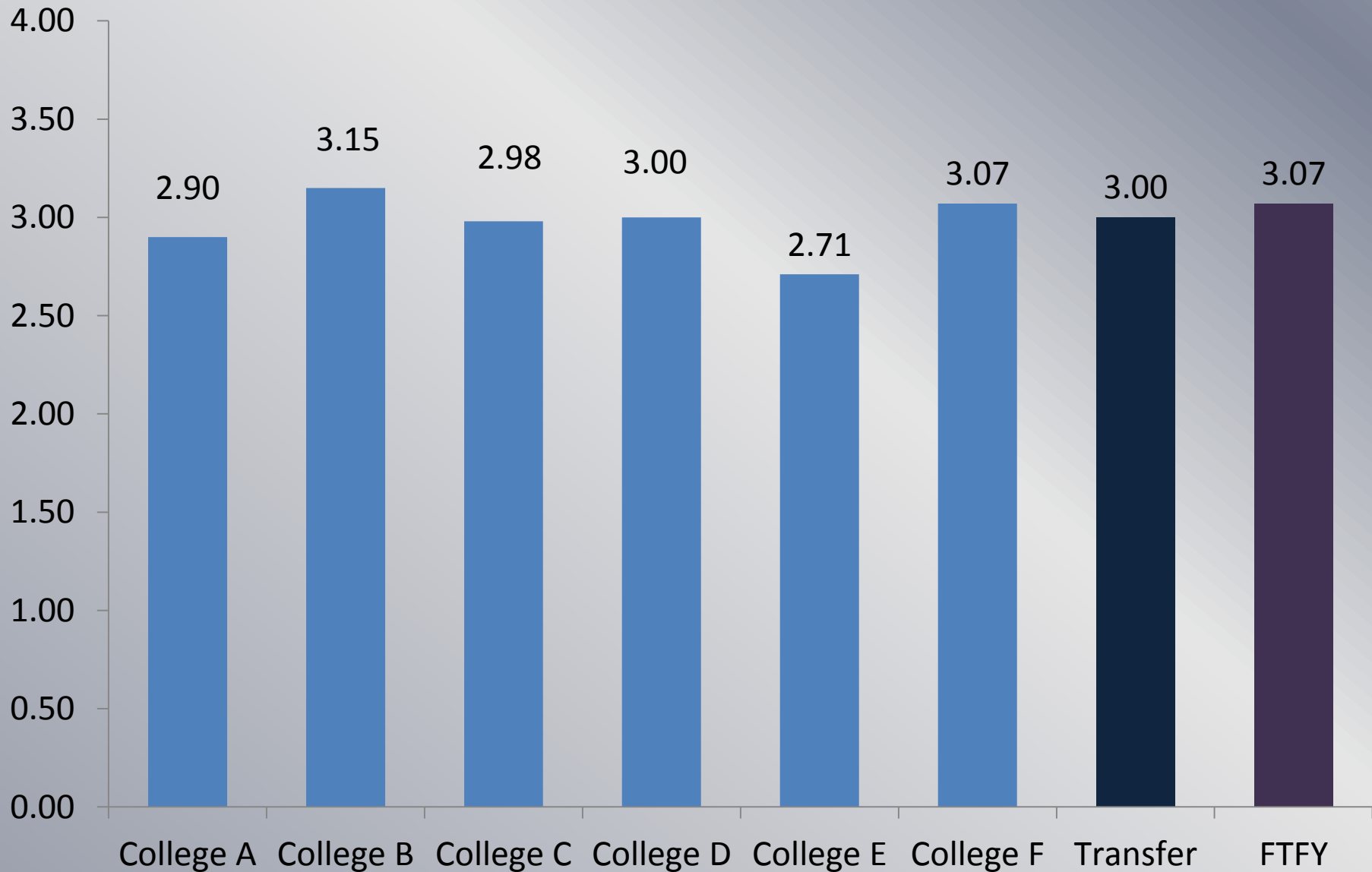
Transfer Credits



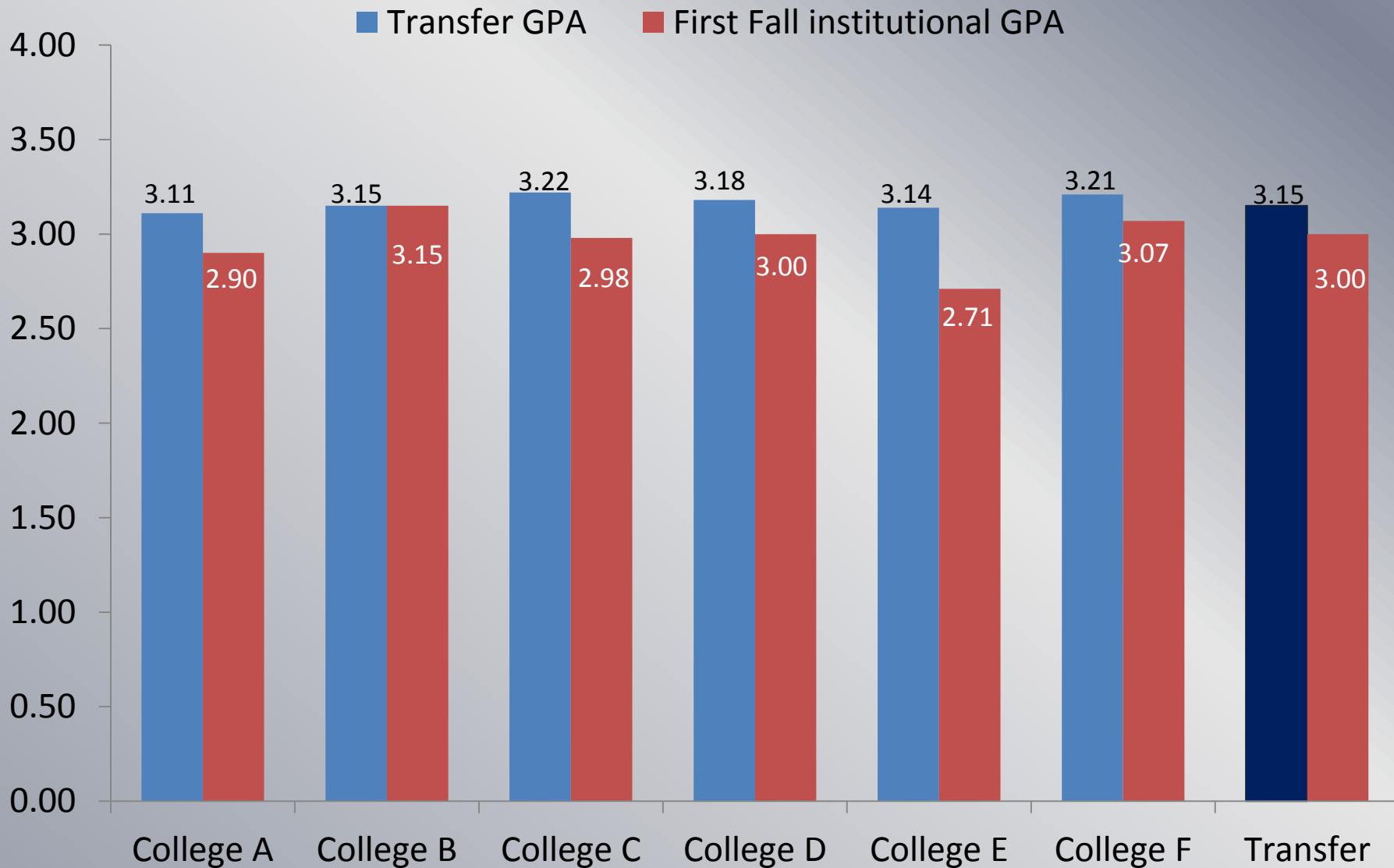
Transfer GPA



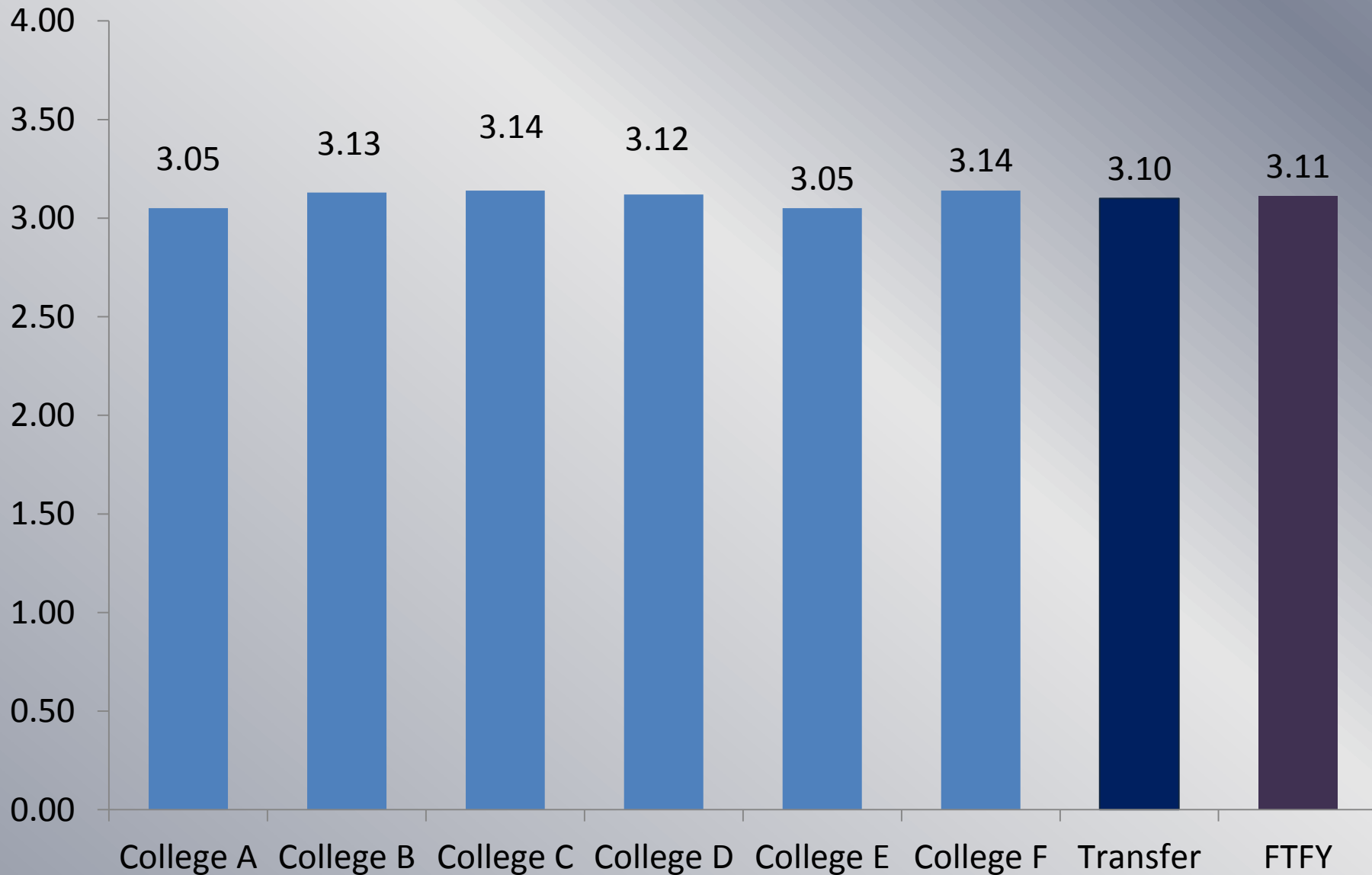
First Fall Institutional GPA



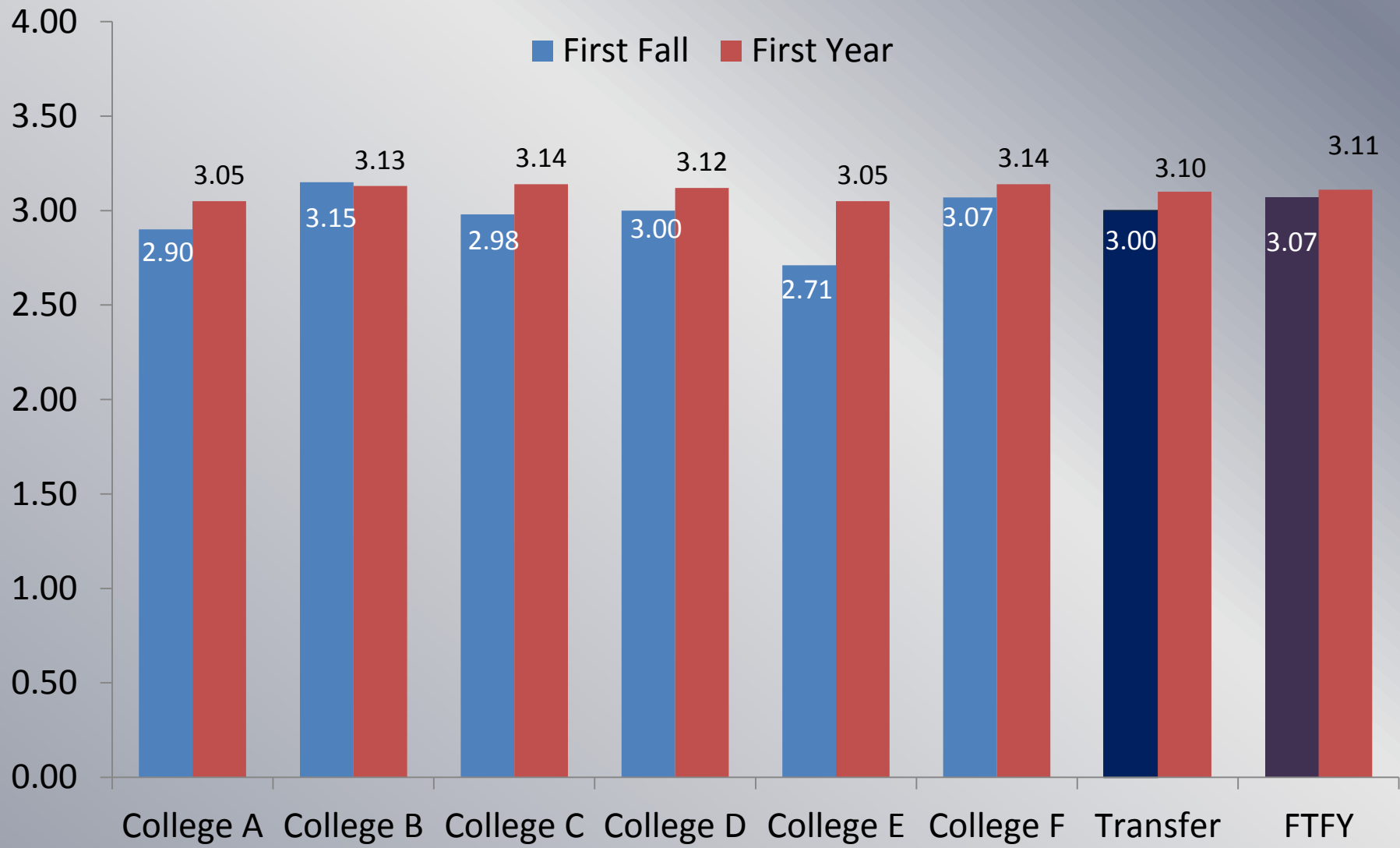
Transfer GPA and First Fall Institutional GPA



First Year Institutional GPA



First Fall Institutional GPA and First Year Institutional GPA



Factors Influencing Outcomes by College

Factors Associated with Retention

- Female (A, F)
- Students of Color (A, C, F)
- PT Status < 16 (All)
- PT Instructors (B, E, F)
- Transfer GPA (A, C, D, F)
- On Campus First term (B, C, D, E, F)
- Transfer Credits (None)

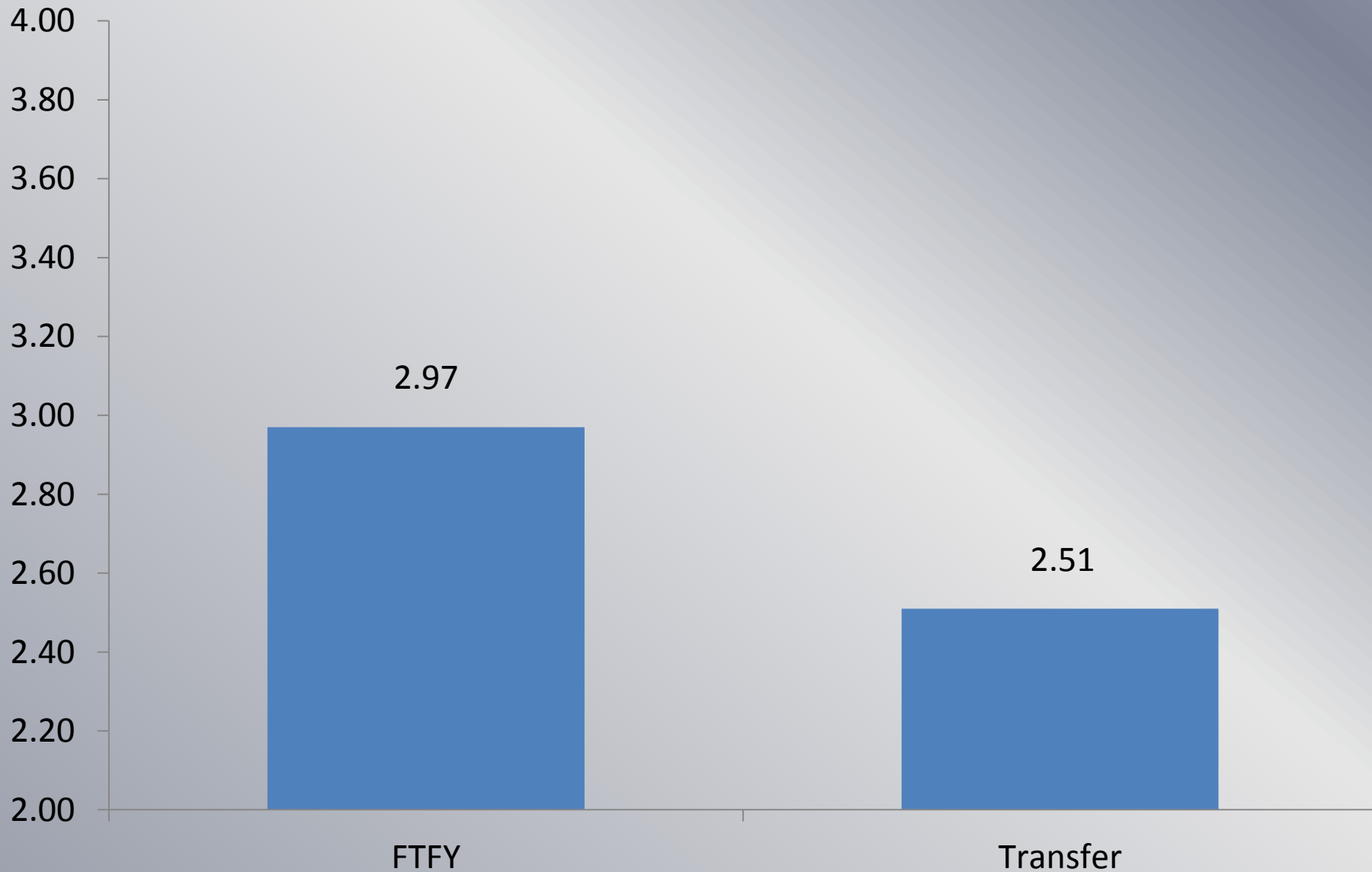
Factors Associated with Four-Year Graduation

- Female (A, C, D, F)
- Students of Color (B, C, D, F)
- PT Status < 16 (B, C, E, F)
- PT Instructors (All)
- Transfer GPA (A, B, C, D, E, F)
- On Campus First term (All)
- Transfer Credits (F)

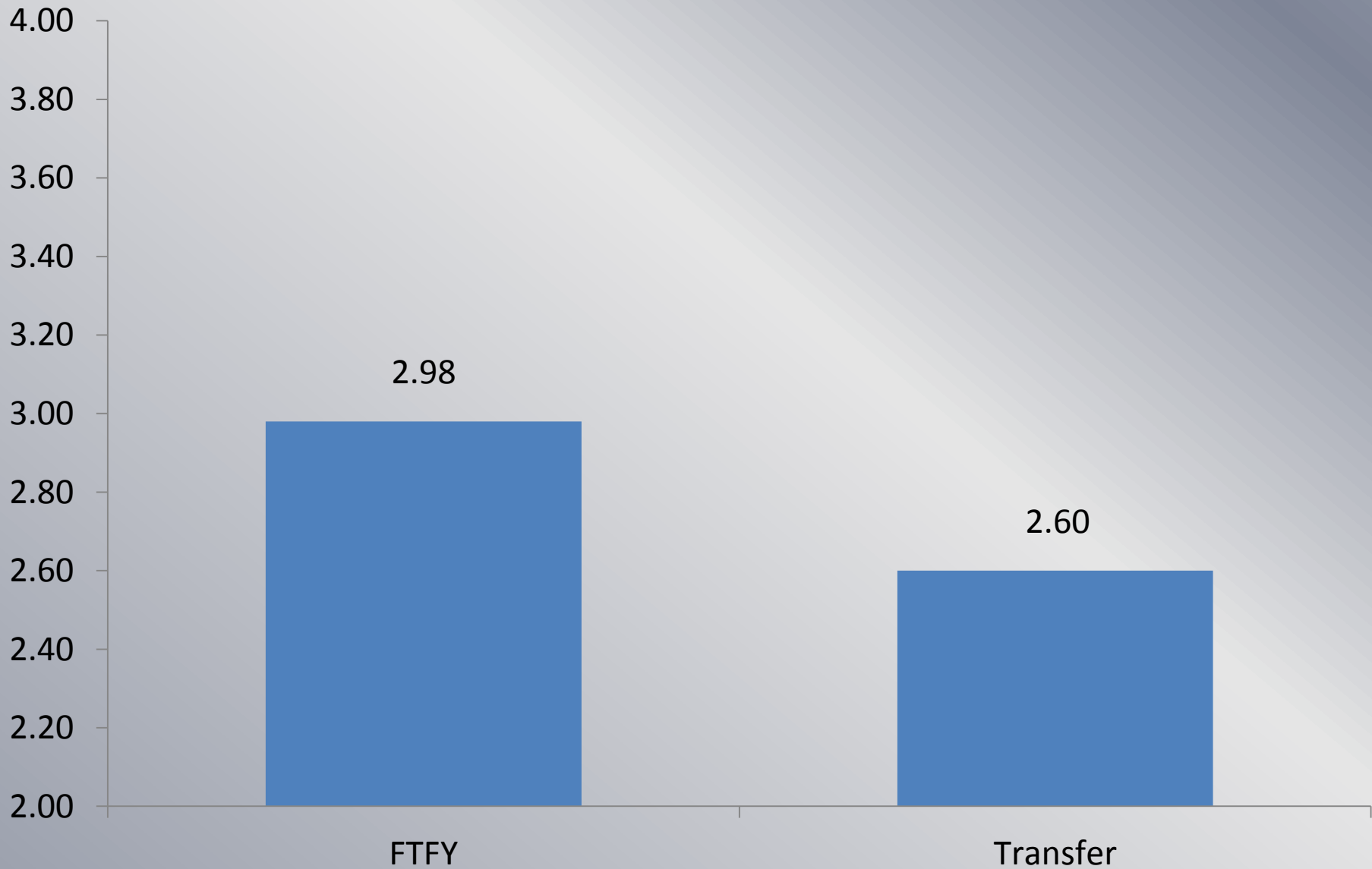
Course Comparisons

MATH 200

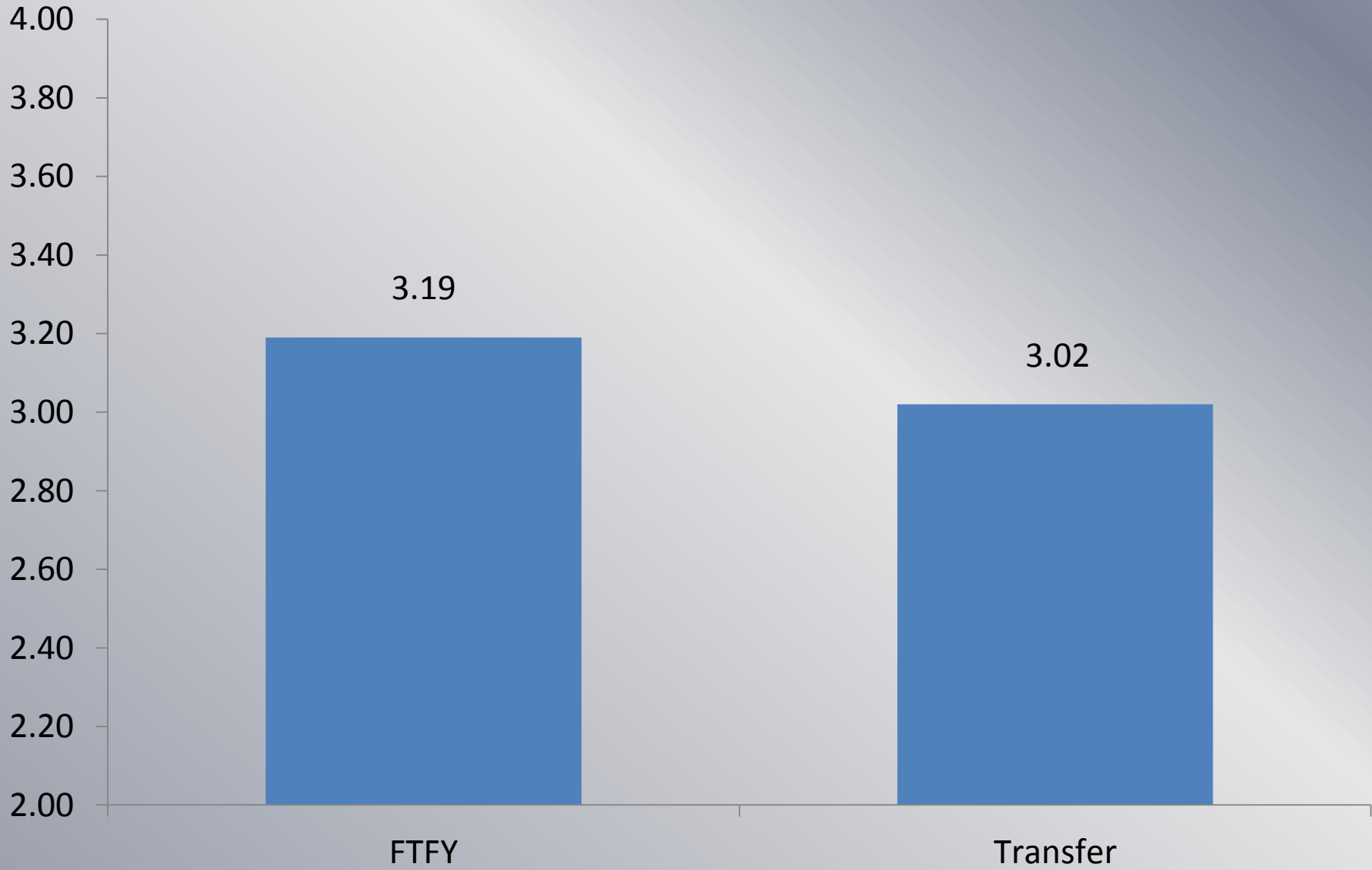
(Multi-Variable Calculus)



STAT 220 (Statistics I)

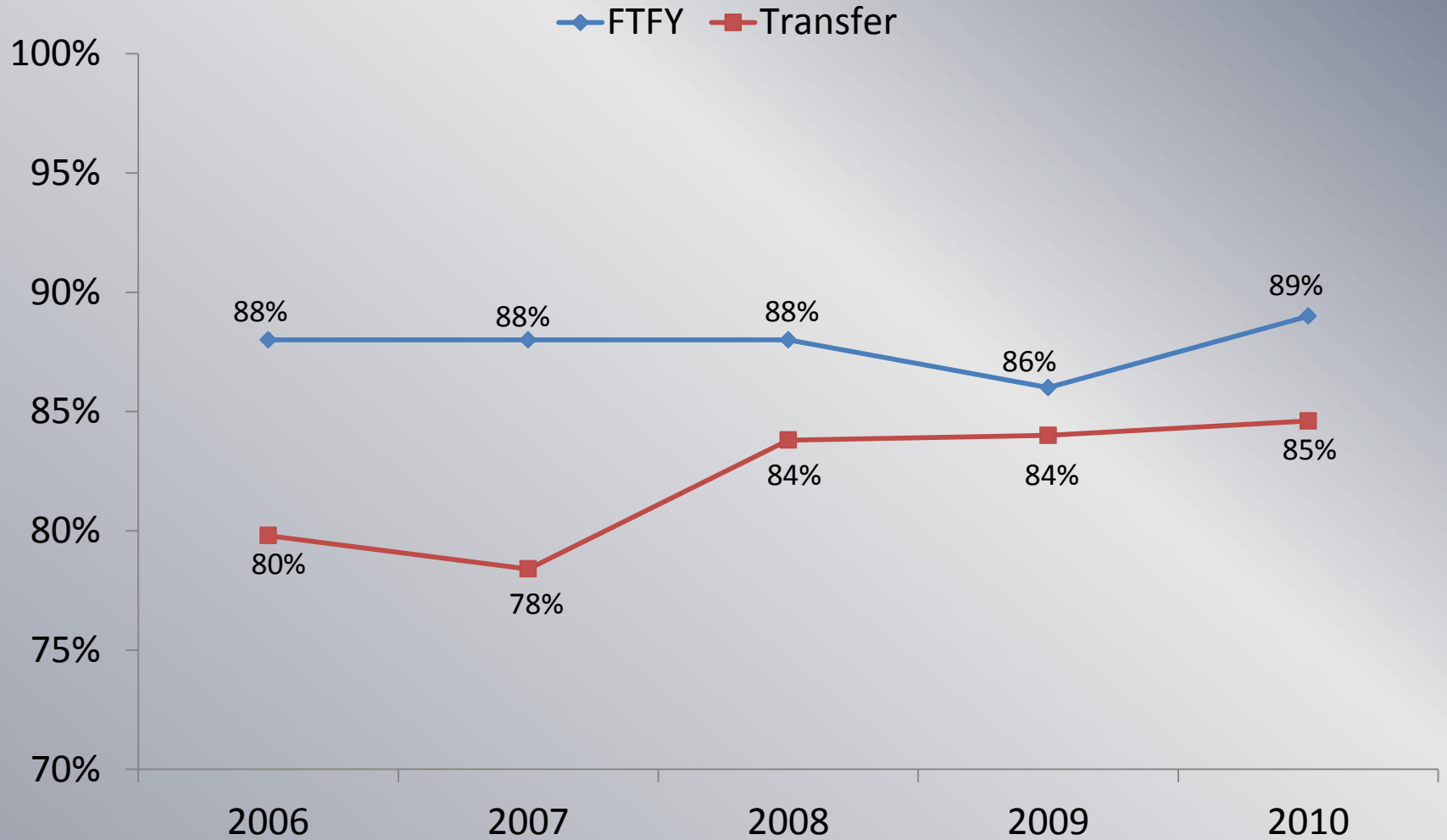


FINC 321 (Financial Management)

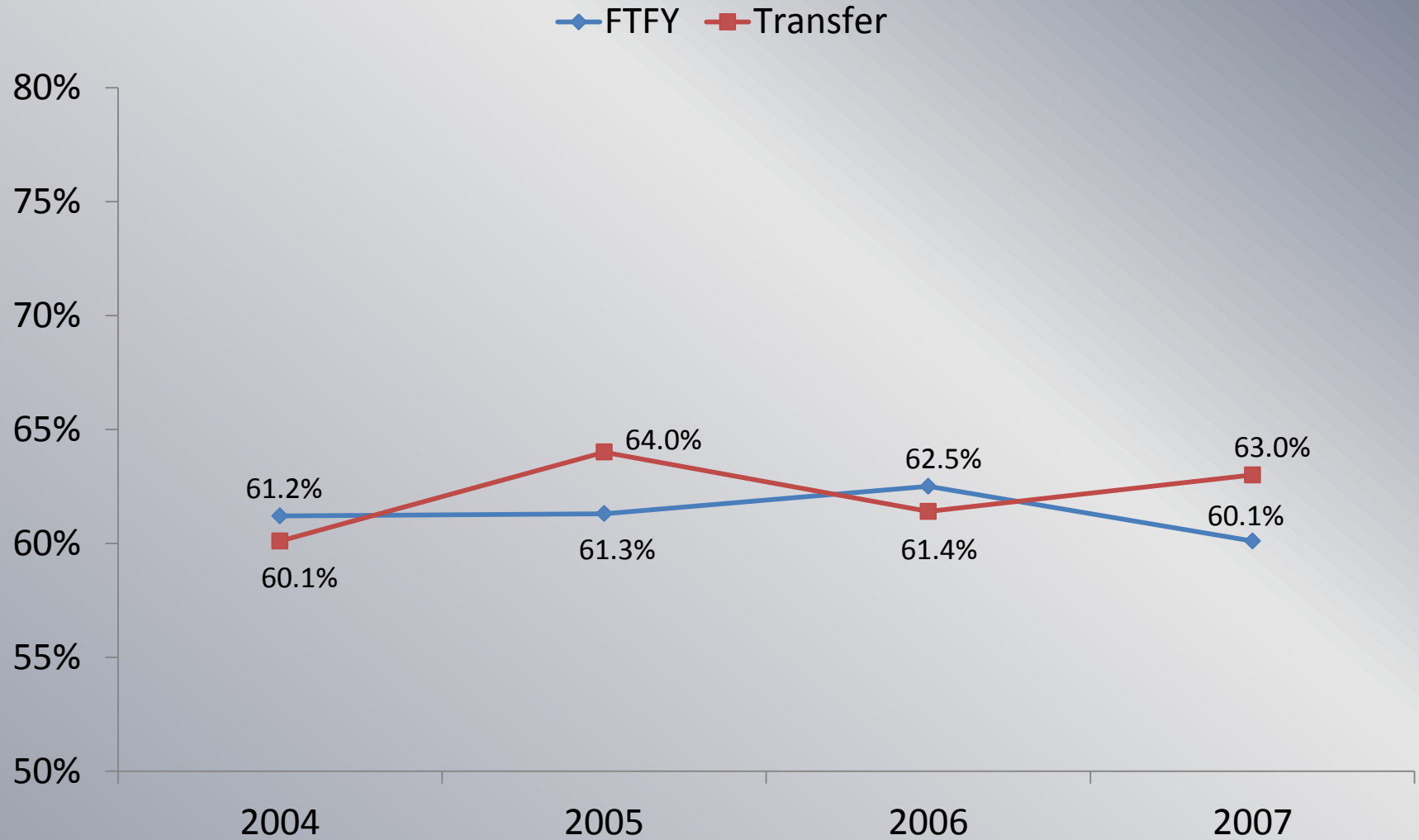


Comparing Retention and Graduation Rates

Fall to Fall Retention Rate



Four Year Graduation Rate



Implications

- First Term vs. First Year
- Retention
- Graduation
- Course Comparisons
- Relationship Building

Discussion

