

A I R U M

Association for Institutional Research in the Upper Midwest

2011 Preliminary Conference Schedule

<p>Thursday, October 27 8:00 to 6:00 Registration 8:00 to 9:30 Continental Breakfast Includes New Member Orientation (8:00-8:50) Welcoming Remarks (9:15)</p> <p>9:30 to 10:20 Concurrent Sessions: 30 Ways To Engage Your Campus With NSSE Carmen Williams and Sue Erickson, <i>University of North Dakota</i> Student Credit Hours per Unique Instructor as an Informative Approach to Monitoring Teaching Loads Paul Fisk and William Slanger, <i>North Dakota State University</i> Educational costs and the instructional portfolio: challenges and solutions for analyzing institutional educational costs. Peter Radcliffe, <i>University of Minnesota</i></p> <p>10:30 to 11:20 Concurrent Sessions: Victims of Our Success: How OIR survived the flood of ad-hoc requests for faculty/staff satisfaction survey data. Leonard Goldfine, <i>University of Minnesota-Twin Cities</i> Achieving Strategic Alignment Christine Miller, <i>Rochester Community & Technical College</i> Quantifying Transfer Credits from a Revenue Perspective: One Institutions Approach to Achieving Zen Michael Cogan and Sushant Khullar, <i>University of St. Thomas</i></p> <p>11:30 to 1:00 Keynote Lunch Keynote Speech: Stephen D. Spangehl Vice President for Accreditation Relations at the Higher Learning Commission</p>	<p>1:30 to 2:20 Concurrent Sessions: Enrollment Projections at Winona State University Ed Callahan, <i>Winona State University</i> Tips for Maximizing Time and Increasing Office Efficiency Jennifer Mans and Joel Mueller, <i>University of Wisconsin-Stout</i> Action Research in Adult Education Kristina Blasen, <i>University of Minnesota</i></p> <p>2:30 to 3:20 Concurrent Sessions: Redesigning Statewide Postsecondary Performance Reporting: Focus on the Student Experience Lesley Lydell, <i>Minnesota Office of Higher Education</i> Building a Database to House Survey Results Scott Guthrie and Ben Nagel, <i>Winona State University</i> Building an IR Website Carol Drechsel, <i>University of North Dakota</i></p> <p>3:30 to 4:20 Concurrent Sessions: Good news from an analysis of two years of National Survey of Student Engagement data Emily Berg and William Slanger, <i>North Dakota State University</i> Increasing the Data to Ink Ratio: Lessons from Edward Tufte Cynthia DeVore, <i>Metropolitan State University</i> If You Build It, Will They Come?: Methodological Techniques Designed to Study the Usefulness and Usability of Data and Reporting Tools Laura Gorny, <i>University of Minnesota</i></p>	<p>4:45 to 6:00 Social Event</p> <p>Friday, October 28 8:00 to 12:00 Registration 8:00 to 9:30 Continental Breakfast</p> <p>9:30 to 10:20 Concurrent Sessions: Using Logistic Regression to Predict Retention at a Technical College Koji Fujiwara and Douglas Olney, <i>Bemidji State University</i> Contextualizing Institutional Results from the National Survey of Student Engagement to Drive Improvement Naomi Stennes-Spidahl, <i>Viterbo University</i> Linking Transfer Student Outcomes to College of Origin: Is There a Difference? Sushant Khullar, Michael Cogan, and Michael Glirbas, <i>University of St. Thomas</i></p> <p>10:30 to 11:20 Concurrent Sessions: Minnesota's Statewide Longitudinal Education Data System: 2011 Update Meredith Fergus, Alexandra Djurovich, and John Kellogg, <i>Minnesota Office of Higher Education</i> Advancing Survey Practices through Collaboration, Engagement, and New Ways of Thinking Christina Frazier and Stephanie Wilkes, <i>University of Minnesota</i> Beyond Retention: Community Service for Leadership and Social Change Krista Soria, June Nobbe, and Ronald Huseman, <i>University of Minnesota</i></p> <p>11:30 to 1:30 Lunch and Business Meeting</p> <p>Note: Updated titles/abstracts will be reflected in the program.</p>
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